

## Selection Criteria

The AVL training course is open for both men and women. Strict selection criteria will be used to choose the final participants.

Participants should work within NGO's or Political Parties, they should hold executive positions, and have sufficient education background and experience. English proficiency level is necessary.

Thanks to NORAD, the RIGDPR offers 10 scholarships to participants from six countries within Eastern Africa (Uganda, Ethiopia, Eritrea, Tanzania, Kenya and South Sudan), and 5 for Sudan. Other participants are encouraged to look for funding from other sources. For enquiries, please contact us at: ahfadrigdpr@gmail.com.

## AVL Training Course

International Teaching Staff: Dr. Carole Leland (Senior Consultant at Leadership Enterprises) and Dr. 'Funmi Olonisakin (Director of the Conflict, Security and Development Centre at King's College).

**The training course will be in English only.**

All applicants must send: the application form, a cover letter and two recommendations letters. To get the application form, please, send an email to: ahfadrigdpr@gmail.com

**Deadline for application: 15<sup>th</sup> October 2011**

## Venue

**21<sup>st</sup> -30<sup>th</sup> November 2011**

**9:00 a.m. – 5:00 p.m. Conference Hall**

**Regional Institute of Gender, Diversity, Peace and Rights (RIGDPR)**

**Ahfad University for Women (AUW)**

**Arda Street, Omdurman (Sudan)**



**The Regional Institute  
of Gender, Diversity,  
Peace and Rights  
(RIGDPR)**



**Ahfad University  
for Women (AUW)**

**21<sup>st</sup> – 30<sup>th</sup> November 2011**

**African  
Visionary  
Leadership  
Course**

**For  
Civic Organizations  
&  
Political Parties**

**By**

**Regional Institute of  
Gender Diversity, Peace  
and Rights**

**Ahfad University for Women**

# African Visionary Leadership

## Description

Leadership is a catalyst factor for improving work and boosting the success and efficiency of work output. Leadership is a key element for sustainability of work performance, for increasing of productivity and maintaining growth.

This training course includes two packages: the first one focuses on leadership-related principles, theories and practice; the second one concentrates on the applicability of leadership in their specific professions and work patterns.

This AVL course addresses different target groups of diverse specializations and background. The course will mainly target people, both men and women, working within executive bodies at non State actors and non- governmental organizations, as well as within political parties.

## Aim & Objectives

This training course aims to insert visionary leadership as a factor to promote sustainable development, as well as efficient and effective work strategies, through a transformative personal and working environment.

Accordingly, its purposes are to enrich the participants' knowledge and skills in connection with visionary leadership. And to do so in such a way that it can be of use in their professional life. Moreover, we would like the participants to better understand the challenges to be faced by leaders in their particular contexts, as well as the opportunities for change where clear visions are demanded.

At the end of the training course,

1. The participants will have a better understanding of visionary leadership and its role in change and transformation processes, and will be able to distinguish between visionary leadership and other forms of leadership.

1. The participants will have better knowledge, skills, attitudes and resources as required for developing a visionary leadership.
2. The participants will be aware of the challenges, risks and opportunities related to visionary leadership in different situations.
3. The participants will be able to recognize the policy and practice implications of a visionary leadership approach to change.
4. The participants will have produced a road map for actualizing their vision.

## Course Contents

1. Leaders and change
2. The essence of visionary leadership: key elements, and comparison with other forms of leadership
3. Skills required for implementing a visionary leadership
4. Transforming into a visionary leader
5. Implications of a visionary leadership approach for the leader and the institution