

GRANT AGREEMENT

BETWEEN

THE NORWEGIAN AGENCY FOR DEVELOPMENT
COOPERATION

AND

ADDIS ABABA UNIVERSITY (AAU)

REGARDING

QZA-0483 ETH-16/0028 – BEYOND ACCESS: IMPROVING
QUALITY OF EARLY YEARS READING INSTRUCTIONS IN
ETHIOPIA AND SOUTH SUDAN



KM

TABLE OF CONTENTS

1 SCOPE AND OBJECTIVES..... 3
2 REPRESENTATION AND COMMUNICATION 4
3 PROJECT IMPLEMENTATION..... 4
4 THE GRANT..... 6
5 DISBURSEMENTS 6
6 CONTRIBUTION OF THE GRANT RECIPIENT 7
7 IMPLEMENTATION PLAN AND BUDGET 7
8 REPORTING ON RESULTS..... 7
9 FINANCIAL REPORTS 8
10 AUDIT 8
11 FINAL REPORT 9
12 FORMAL MEETINGS 10
13 REVIEWS AND OTHER FOLLOW-UP MEASURES 10
14 PROCUREMENT..... 10
15 PROJECT ASSETS 10
16 CONFLICT OF INTEREST..... 11
17 FINANCIAL IRREGULARITIES 12
18 TRANSPARENCY..... 12
19 VERIFICATION 13
20 RESERVATIONS 13
21 LIABILITY..... 14
22 DURATION, AMENDMENT AND TERMINATION 14
23 RETURN OF INTEREST AND UNUSED FUNDS..... 14
24 DISPUTE RESOLUTION 15
ANNEXES: 15
ANNEX A: APPROVED BUDGET FOR THE PROJECT 16
ANNEX B: RESULTS FRAMEWORK 17
ANNEX C: PROCUREMENT PROVISIONS 27



KM

THIS AGREEMENT (the Agreement) is entered into between the NORWEGIAN AGENCY FOR DEVELOPMENT COOPERATION (Norad) and ADDIS ABABA UNIVERSITY (AAU) (the Grant Recipient) (jointly referred to as the Parties).

WHEREAS the goal of the NORHED Programme is sustainable economic, social and environmental development in low and middle income countries (LMIC), and its purpose is to strengthen capacity in higher education institutions in LMIC to contribute to a) a more and better qualified workforce, b) increased knowledge, c) evidence-based policy and decision-making and d) enhanced gender equality;

WHEREAS Norad has provided financial support to QZA-0483 ETH-16/0028 – BEYOND ACCESS: Improving Quality of Early Years Reading Instructions in Ethiopia and South Sudan through agreement(s) dated 05th December 2016.

WHEREAS AAU in connection with the call for applications to the NORHED Programme in 2016, together with Bahir Dar University (BDU), University of Juba (UoJ) and Oslo and Akershus University College of Applied Sciences (HiOA) (the Partner Institutions), in the revised application with results framework, implementation plan and budget, dated 22nd November 2016, requested support to the project BEYOND ACCESS: Improving Quality of Early Years Reading Instructions in Ethiopia and South Sudan (the Project); and

WHEREAS Norad has decided to comply with the request for support under the NORHED Programme;

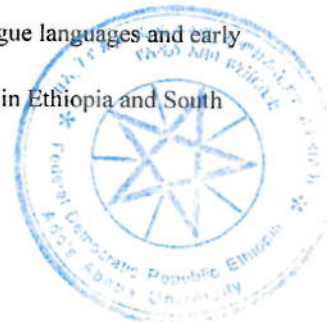
NOW THEREFORE the Parties have agreed as follows:

1 SCOPE AND OBJECTIVES

- 1.1 This Agreement, including all annexes, set forth the terms and procedures for Norad's financial support to the project titled: QZA-0483 ETH-16/0028 – BEYOND ACCESS: Improving Quality of Early Years Reading Instructions in Ethiopia and South Sudan (the Project). The Project is further described in the revised application titled "BEYOND ACCESS: Improving Quality of Early Years Reading Instructions in Ethiopia and South Sudan", dated 24th November 2016 (the Application) and the estimated costs of the Project are indicated in the budget attached as Annex A.
- 1.2 The Parties expect the Project to be implemented between 3rd August 2016 and 30th August 2021 (the Support Period).
- 1.3 The expected results of the Project are as follows:

The intended impact on society is:

- i. More and better qualified workforce (in HEIs, TTCs and basic schools in Ethiopia and South Sudan)
- ii. Increased knowledge (in Mother tongue languages and early years reading methodologies in Ethiopia and South Sudan)
- iii. Evidence-based policy and decision making (in Mother tongue languages and early years reading methodologies in Ethiopia and South Sudan)
- iv. Enhanced gender equality (in HEIs, TTC and basic schools in Ethiopia and South Sudan)



Handwritten signature

The outcomes are:

- i. More and better research (in Mother tongue languages and early years reading methodologies in AAU, BDU and UoJ in Ethiopia and South Sudan)
 - ii. More and better qualified graduates (in Mother tongue languages and early years reading methodologies in in AAU, BDU and UoJ in Ethiopia and South Sudan)
- 1.4 The full results framework with impact, outcomes, outputs and indicators is as set out in Annex B.
- 1.5 Any significant deviations from or changes to the Application or approved implementation plans or budgets are subject to written agreement between the Parties.

2 REPRESENTATION AND COMMUNICATION

- 2.1 The Section for Research, Innovation and Higher Education of Norad is competent to act on behalf of Norad. All communication to Norad regarding this Agreement shall be directed to:
- P.O. Box 8034 Dep. NO-0030 Oslo, Norway
- Email: post-forsk@norad.no or email: douglas.tendai.phiri@norad.no
- 2.2 The Department of Linguistics at AAU is competent to act on behalf of the Grant Recipient. All communication to the Grant Recipient regarding this Agreement shall be directed to:
- Dr. Admasu Tsegaye
- Addis Ababa University
- P.O. Box 1176, Addis Ababa, Ethiopia
- Email: admasuhr@yahoo.com or admasu.tsegaye@aau.edu.et, Addis Ababa University;
- President of Addis Ababa University
- And/or
- Email: moges.yigezu260@gmail.com Dr. Moges Yigezu, Project Coordinator
- 2.3 The Parties may give notice of other contact information to replace the above.
- 2.4 Norad's agreement number and agreement title QZA-0483 ETH-16/0028 – BEYOND ACCESS: Improving Quality of Early Years Reading Instructions in Ethiopia and South Sudan shall be stated in all correspondence regarding this Agreement, including disbursement requests and repayment of unused funds.

3 PROJECT IMPLEMENTATION

- 3.1 The Parties shall communicate and cooperate fully in order to arrange for the successful achievement of Project objectives. The Parties shall immediately inform each other of any circumstances likely to hamper or delay the successful implementation of the Project.

